

## 1. Demographic Information

### **Background**

An education working group has been convened and tasked with reviewing Education programs/pathways across the state of Ohio. The goal of the project is to conduct large scale research on education pathways across the state to identify a current picture of how Ohio's current education pathways impact several statewide initiatives and recommend how the current landscape of education programs impacts updates and reviews of several initiatives.

### **What We Need From You**

The Education working group seeks assistance with information about your institutional program(s) to help the Ohio Department of Higher Education (ODHE) establish statewide use of several initiatives such as Career-Technical Transfer Assurance Guides (CTAGs) and Transfer Assurance Guides (TAGs) courses embedded in education programs. With this informational survey the working group is attempting to establish if and what programs may have program Pathways with two-year community colleges. The purpose is for this information to be used to clarify use of the Education TAGs and to determine if educational pathways can be created between two-year and four-year teacher education programs. This information will also be reviewed to determine if additional pathways can be created across Teacher Education licensure areas. This information will be shared with ODHE and the working group for design purposes.

Please review your institutional education program(s) and coordinate efforts with your institutions program coordinators to complete the information survey. We are collecting only **one** response **per** institution **per** program.

Please provide your institutional response by **June 15, 2022**. The survey link can be found here:

<https://www.surveymonkey.com/r/LBPWLHM>

**Important Note:** Institutions must complete the survey via the link provided above. The attached PDF file is for reference only. Do not use the PDF version to respond to the survey.

Thank you for your timely responses to assist with gathering this important information. If you have any questions, contact Nikki Wearly, Director, Career-Technical Transfer Initiatives, at 614-728-2662 or [nwearly@highered.ohio.gov](mailto:nwearly@highered.ohio.gov), Dr. Candice Grant, Senior Director, Ohio Guaranteed Transfer Pathways, at 614-466-4186 or [cgrant@highered.ohio.gov](mailto:cgrant@highered.ohio.gov), or Jessi Spencer, Senior Director, OATN Policy, Budget, and Constituent Relations, at 614-728-4706 or [jspencer@highered.ohio.gov](mailto:jspencer@highered.ohio.gov).

\* 1. Please Indicate the Type of Institution that you represent

- ☐ Two-Year Institution
- ☐ Four-Year Institution

## 2. Four-Year Institutions

### \* 1. Demographic information about the individual completing this survey

Name of your  
university

Your role/title/position

**\* 2. Type of Undergraduate Program:** For this survey, your responses must pertain to ONE of the following undergraduate teacher licensure preparation areas (Early Childhood Education, Middle Childhood Education, Adolescent/Young Adult Education, Special Education/Intervention Specialist).<sup>1</sup>

Please select **ONE** of the following (**undergraduate only**) for this survey:

<sup>1</sup>**Note:** If you coordinate or otherwise supervise/support more than one of these areas, please complete a separate survey for each.

**Note:** For SPED programs – if your undergraduate program offers more than one license option (e.g., K-12 Mild/Moderate, K-12, Moderate/Intensive, Early Childhood Special Education, etc.), please complete a separate survey for each.

- ☐ Early Childhood Education (ECED)
- ☐ Middle Childhood Education (MCED)
- ☐ Adolescent/Young Adult Education (AYA)
- ☐ Special Education/Intervention Specialist (SPED)
- ☐ We do not have undergraduate programs in any of these licensure preparation areas

**\* 3. Dual License Options** – Does your undergraduate (ECED, MCED, AYA, SPED) program include any dual license options?

- ☐ Yes
- ☐ No
- ☐ Do Not Know

If yes, please describe.

**\* 4. Education TAG Courses Required** – Which of the following Education TAG Courses does your undergraduate (ECED, MCED, AYA, SPED, ECIS) program require? For our purposes, “require” means that the course is listed in a plan of study/course catalog as a requirement for graduating/completing the program.

Yes

No

Do Not Know

**Education TAGs:**

OED 007

Introduction to  
Education

☐☐☐

Invitation to provide additional information if desired (please include course name):

**Education TAGs:**

OED 008 Educational  
Psychology

☐☐☐

Invitation to provide additional information if desired (please include course name):

**Education TAGs:**

OED 009 Individuals  
w/  
Exceptionalities/Intro  
to Special Education

☐☐☐

Invitation to provide additional information if desired (please include course name):

**Early Education**

**TAGs:** OED 010  
Early Childhood  
Development

☐☐☐

Invitation to provide additional information if desired (please include course name):

**Early Education**

**TAGs:** OED 011  
Families,  
Communities, and  
Schools

☐☐☐

Invitation to provide additional information if desired (please include course name):

**\* 5. Early Childhood CTAG Courses Required-** Which of the following **Early Childhood Education CTAG Courses** does your undergraduate (ECED, MCED, AYA, SPED) program **require**? For our purposes, “require” means that the course is listed in a plan of study/course catalog as a requirement for graduating/completing the program.

	Yes	No	Do Not Know
<b>CTECE 001:</b> Intro to Early Childhood Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Invitation to provide additional information if desired (include course name)			
<input type="text"/>			
<b>CTECE 002:</b> Health Safety Nutrition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Invitation to provide additional information if desired (include course name)			
<input type="text"/>			
<b>CTECE 003:</b> Infants & Toddlers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Invitation to provide additional information if desired (include course name)			
<input type="text"/>			

**\* 6. Education Degree Pathways -** Are there any **formal degree pathways** (two-year associates degree to four-year bachelor’s degree) established for your undergraduate (ECED, MCED, AYA, SPED) program? “Formal” means the degree pathway (coursework, requirements, admission) is outlined and accessible to interested students, online or elsewhere. Please also include here any **articulation agreements** and other **transfer pathways** formally associated with your program.

- ☐ Yes
- ☐ No
- ☐ Do Not Know

If yes, please describe below:

**\* 7. Education Methods Credit Hours Required:** For your undergraduate (ECED, MCED, AYA, SPED) program, how many **total credit hours in educational methods** (teaching methods, assessment, behavior management, collaboration, other) are **required** to complete this program? “Education methods” courses typically are courses with the specific major prefix (e.g., MCED 4000, ECED 3000, etc.), but they may include some courses that do not have the major prefix (e.g., methods for teaching reading, for example, may have different prefixes in some programs). **Do not include field experience/student teaching credit hours here.**

Total Education  
Methods Credit Hours  
Required in this  
Program:

Please comment on  
required education  
methods courses here  
if you wish:

**\* 8. Academic Subject Knowledge Credit Hours Required:** For your undergraduate (ECED, MCED, AYA, SPED) program, how many **total credit hours in academic subject knowledge** (e.g., literature/grammar/writing, math, science, history, other) are required to graduate with the major? **Do not include education methods courses here.**

Total Academic  
Subject Knowledge  
Credit Hours Required  
in this Program:

Please comment on  
required academic  
subject knowledge  
courses here if you  
wish:

9. Academic Subject Knowledge Credit Hours Required: Question #8: sub-questions for **MCED only:**

In (MCED) programs, **academic subject knowledge** course requirements differ depending on the specific academic subject area(s) selected by the undergraduate student. Please indicate the number of **academic subject knowledge credit hours** required for each of the following:

8A – [MCED] English  
Language Arts

Total Credit Hours  
**(Language Arts  
Subject Knowledge  
Courses)**

8B – [MCED] Math

Total Credit Hours  
**(Math Subject  
Knowledge  
Courses)**

8C –[MCED] Social  
Studies

Total Credit Hours  
**(Social Studies  
Subject Knowledge  
Courses)**

8D – [MCED] Science

Total Credit Hours  
**(Science Subject  
Knowledge Courses)**

10. Academic Subject Knowledge Credit Hours Required: Question #8: sub-questions for **AYA only**:

In (MCED, AYA) programs, **academic subject knowledge** course requirements differ depending on the specific academic subject area(s) selected by the undergraduate student. Please indicate the number of **academic subject knowledge credit hours** required for each of the following:

8A – [AYA] Integrated  
Language Arts

Total Credit Hours  
(**Language Arts  
Subject Knowledge  
Courses**)

8B – [AYA] Integrated  
Math

Total Credit Hours  
(**Math Subject  
Knowledge  
Courses**)

8C – [AYA] Integrated  
Social Studies

Total Credit Hours  
(**Social Studies  
Subject Knowledge  
Courses**)

8D – [AYA] Integrated  
Science

Total Credit Hours  
(**Science Subject  
Knowledge Courses**)

**11. Additional Information About Your (ECED, MCED, AYA, SPED) Program:** Please use the space provided below to share additional important information about this undergraduate program. Please tell us anything that makes your program unique in its focus, delivery, requirements (including course requirements not addressed in previous questions), admission processes, partnerships, resources, grant support, or other.

**12. Your Thoughts About Needed Supports for Your Program & The Development of Degree Pathways:** What would you like to see the Ohio Department of Higher Education do to support students (transfer or other) in the completion of Education degrees? (open ended box)

**13. Streamlining Your Program:** Do you see ways that your program could be made more efficient/easier to complete, especially in regard to credit hours or other requirements? To make these changes, what supports, or flexibility would your program need from your institution, the state (ODE or ODHE), or others?

**14. Offering Required Courses or Field Experiences at Two-Year Universities:** Are there required courses or required field experiences in your program that you believe could potentially be offered and completed at two-year colleges or institutions? Which courses? Please briefly explain your answer.

**15.** Please provide any additional feedback that you feel would be beneficial to ODHE and this project.



### 3. Two-Year Institution

\* 1. Demographic information about the individual completing this survey

Name of your college

Your role/title/position

\* 2. Degrees or Certificates offered **DIRECTLY** through the Education Department

- ☐ A.A.S Early Childhood Education (ECED)
- ☐ A.A. Education (or other)
- ☐ Short Term Certificate(s) in Education

If A.A. Education (or other) and/or Short Term Certificate(s) in Education were selected, please specify:

\* 3. License Options - Choose any **licensure options** provided by your program

- ☐ Prekindergarten Associate License
- ☐ Educational Paraprofessional Associate License
- ☐ Interpreters for the Hearing-Impaired License
- ☐ Other

If other was selected, please specify:

**\* 4. Education TAG Courses Required-** Which of the following **Education TAG Courses** does your program **require**? For our purposes, “require” means that the course is listed in a plan of study/course catalog as a requirement for graduating with the major.

Yes

No

Do Not Know

**Education TAGs:**

OED 007

Introduction to  
Education

☐☐☐

Invitation to provide additional information if desired (please include course name):

**Education TAGs:**

OED 008 Educational  
Psychology

☐☐☐

Invitation to provide additional information if desired (please include course name):

**Education TAGs:**

OED 009 Individuals  
w/  
Exceptionalities/Intro  
to Special Education

☐☐☐

Invitation to provide additional information if desired (please include course name):

**Early Childhood**

**Education TAGs**

*(generally required  
only for Early  
Childhood*

*Education):* OED 010

Early Childhood  
Development

☐☐☐

Invitation to provide additional information if desired (please include course name):

**Early Childhood**

**Education TAGs**

*(generally required  
only for Early  
Childhood*

*Education):* OED 011

Families,  
Communities,  
Schools

☐☐☐

Invitation to provide additional information if desired (please include course name):

\* 5. **Education TAG Courses Required-** Please describe the rationale, if any, for omitting one or more of the current TAG courses from your course offerings.

\* 6. **Education TAG Courses Required-** Are there TAGS offered by your college that are NOT required for the Education degree(s)?

- ☐ Yes
- ☐ No

If yes, please list:

\* 7. **CTAG Courses Required** - Which of the following **Education CTAG Courses** does your program **require**? For our purposes, “require” means that the course is listed in a plan of study/course catalog as a requirement for graduating with the major.

	Yes	No	Do Not Know
<b>Education CTAGs:</b>			
CTEDU 007 Intro to Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Invitation to provide additional information if desired (include course name)			
<div></div>			
<b>Early Childhood Education CTAGs:</b>			
CTECE 001 Intro to Early Childhood Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Invitation to provide additional information if desired (include course name)			
<div></div>			
<b>Early Childhood Education CTAGs:</b>			
CTECE 002 Health Safety Nutrition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Invitation to provide additional information if desired (include course name)			
<div></div>			
<b>Early Childhood Education CTAGs:</b>			
CTECE 003 Infants & Toddlers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Invitation to provide additional information if desired (include course name)			
<div></div>			

**\* 8. CTAG Courses Required-** Please describe the rationale, if any, for omitting one or more of the current CTAG courses from your course offerings.

**\* 9. CTAG Courses Required-** Are there CTAGS offered by your college that are NOT required for the Education degree(s)?

☐ Yes

☐ No

If yes, please list:

**\* 10. Education Degree Pathways -** Are there any formal degree pathways? "Formal" means the degree pathway (coursework, requirements, admission) is outlined in writing online or elsewhere.

☐ Yes

☐ No

**\* 11. Education Degree Pathways:**

**Incoming Students-** Does your program offer a formal pathway for students with prior learning? Please choose all that apply and specify.

Yes

No

Child Development  
Associate (CDA) to  
Associates of  
Applied Science (or  
other) in ECE

☐☐

If this pathway exists, please list the courses credited to students upon transferring INTO your program (including CTAGs if applicable)

Career Technical  
Program in  
Education to  
Associate of Applied  
Science (or other) in  
ECE

☐☐

If this pathway exists, please list the courses credited to students upon transferring INTO your program (including CTAGs if applicable)

\* 12. Education Degree Pathways:

**Outgoing Students-** Does your program offer a formal pathway for students transferring to a 4-year institution. Please choose all that apply and specify the institutions.

	Yes	No
1. Associate of Applied Science in Early Childhood Education to Bachelor of Science in Early Childhood Education (2 year + 2 year)	<input type="radio"/>	<input type="radio"/>
2. Associate of Applied Science in Early Childhood Education to Bachelor of Science in Education (OTHER THAN ECE) (2 year + 2 year)	<input type="radio"/>	<input type="radio"/>
3. Associate of Arts (ANY) to Bachelor of Science in Education (ANY) (2 year + 2 year)	<input type="radio"/>	<input type="radio"/>
4. Short Term Certificate in Education (specify) to Bachelor of Science in Education (ANY) (approximately a 1 year + 3-year model)	<input type="radio"/>	<input type="radio"/>
5. Other	<input type="radio"/>	<input type="radio"/>

Please respond to each question accordingly, if applicable:

1. If this pathway exists, please specify the institution(s) that participate in this partnership.
2. If this pathway exists, please specify the institution(s) that participate in this partnership.
3. If this pathway exists, please specify the institution(s) that participate in this partnership AND their program of studies.
4. If this pathway exists, please specify the institution(s) that participate in this partnership, their program of studies, and the short-term certificate offered by your program.
5. Please describe any formal pathway not listed above.

**\* 13. Education Methods Credit Hours Required:** For your program, how many total credit hours in educational methods (teaching methods, assessment, behavior management, collaboration, other) are required to complete this program? “Education methods” courses typically are courses with the specific major prefix (e.g., ECED, or EDUC) but they may include some courses that do not have the major prefix (e.g., methods for teaching reading, for example, may have different prefixes in some programs). Do not include field experience/student teaching credit hours here.

Total Credit Hours  
(Education Methods)

Please comment on  
required education  
methods courses here  
if you wish:

**\* 14. Academic Subject Knowledge Credit Hours Required:** For your program, how many total credit hours in academic subject knowledge (e.g., literature/grammar/writing, math, science, history, other) are required to graduate with the major? Do not include education methods courses here.

Total Credit Hours  
(Academic Subject  
Knowledge Courses)

Please comment on  
required academic  
subject knowledge  
courses here if you  
wish:

**\* 15. Academic Subject Knowledge Credit Hours Required:** For your AAS program, how many total credit hours in academic subject knowledge (e.g., literature/grammar/writing, math, science, history, other) are required to graduate with the major? Do not include education methods courses here.

Total Credit Hours  
(Academic Subject  
Knowledge Courses)

Please comment on  
required education  
methods courses here  
if you wish:

**\* 16. Additional Information:** Please use the space provided to share additional important information about this undergraduate program. Please tell us anything that makes your program unique in its focus, delivery, requirements (including course requirements not addressed in previous questions), admission processes, partnerships, resources, grant support, or other.

**17. Your Thoughts About Needed Supports for Your Program & The Development of Degree Pathways:** What would you like to see the Ohio Department of Higher Education do to support students (transfer or other) in the completion of Education degrees?

**18. Transfer Students:** On average, what percentage of your students move on to a 4-year program for Teacher education AFTER graduating with an Associates degree of some kind?

**19. Transfer Universities:** What universities provide the most efficient transfer pathways for your students?

**20. Student Pathways:** Which pathways are utilized the most by students? Please explain

**21. New TAGS:** Would you be interested in seeing more TAG courses be added in the field of education? And if TAGS were created, would your institution offer them, especially if they existed outside of the scope of Early Childhood Education?

**22. New Pathways:** Would your institution be open to creating more pathways to 4-year institutions, especially OUTSIDE of Early Childhood (as this area has the most existing pathways).

**23.** Please provide any additional feedback that you feel would be beneficial to ODHE and this project.



#### 4. Survey Completion

**Sincere thank you for completing the survey!**